

Program D: Office of Quality Educators Program

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-678 State Activities

PROGRAM ID: Program D: Office of Quality Educators Program

1. (KEY) Through the Teacher Certification and Assessment activity, to process __ % of the certification requests within the 45 day guideline.

Strategic Link 678D1.1: The Office of Quality Educators Program through Teacher Standards Assessment and Certification Activity will process 90% of certification requests within the forty-five (45) day guideline

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8503	K	Percentage of certification requests completed within the 45 day guideline	80%	87%	90%	90%	90%	To be established

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2. (KEY) Through the Professional Development activity, to provide ___ leadership activities for aspiring, new and experienced education leaders such that participants rate the activities as satisfactory or higher.

Strategic Link 678D2.1: The Office of Quality Educators Program through the Professional Development activity will provide activities for teachers as well as for aspiring, new and experienced education leaders such that participants rate the activities to be of high quality.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8504	S	Number of activities offered	8	42 ²	8	5	5	To be established
8505	S	Number of participants ¹	3,176	3,340 ³	3,176	2,500	2,500	To be established
8506	K	Percentage of participants that rate the activity to be of satisfactory or above quality	90.0%	93.9%	90.0%	80%	80.0%	To be established

¹ Participants may overlap in activities.

² For both variances, there were fifteen Leadership activities conducted in the 4th quarter in order to complete the activities initiated for this year and last year. The Louisiana Principals' Blackboard site, opened for all principals, with 1,509 enrolled. The Teacher Leader Institute RFP was outlined/redesigned Aspiring Leaders' Institute and will be implemented in FY 2002-2003.

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3. (KEY) Through the Teacher Certification and Assessment activity, to provide mentors for new teachers, provide materials and training, and coordinate statewide assessment such that __ % of participants will successfully complete the teacher assessment process.

Strategic Link 678D1.2: The Office of Quality Educators Program through Teacher Standards Assessment and Certification Activity will provide mentors for new teachers, plus support materials and training, such that 97% of participants will successfully complete the teacher assessment process.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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5615	K	Percentage of teachers successfully completing the Louisiana Teacher Assistance and Assessment Program	97%	98.78%	97%	97%	97%	To be established
5626	S	Number of new teachers served	4,732	4,207	4,200	4,200	7,200	To be established
5627	S	Cost per new teacher served	\$641	\$438 ¹	\$534	\$534	\$534	To be established

¹ As reported in the 4th quarter, assessments were not conducted in the Spring semester of 2002 due to program redesign.

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4. (KEY) Through the Professional Development activity, to provide professional development opportunities to individual Levels I, II & III Corrective Action schools and their local school districts.

Strategic Link 678D2.2: The Office of Quality Educators Program through the Professional Development activity will provide professional development opportunities to individual schools that have been labeled academically unacceptable or academically below average and that are not making adequate progress toward the State's 10 year School and District Accountability System goal.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
10910	K	Percentage of districts with Corrective Action I, II & III schools accepting technical assistance	90%	100% ¹	90%	90%	90%	To be established
10915	K	Number of Distinguished Educators (DE's) assigned to Level II and III Corrective Action Schools	35	30	31	31	31	To be established
10911	K	Percentage of Corrective Action I schools accepting sustained, intensive, high quality professional development assistance	70	39 ²	50	50	50	To be established
New	K	Percentage of Corrective Action II schools accepting sustained, intensive, high quality professional development assistance	NA	NA	50	50	50	To be established
New	K	Percentage of Corrective Action III schools accepting sustained, intensive, high quality professional development assistance	NA	NA	NA	NA	50	To be established

¹ All programs are voluntary except the Distinguished Educators.

² The decrease was due to the scheduling of summer LEAP remediation and retest institutes originally planned for June were rescheduled for July and will be reported in 1st quarter of FY 2002-2003.

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5. (KEY) Through the Teacher Certification and Assessment activity, to insure that __ % of all candidates accepted into the 2002-03 cohort of Practitioner Teachers will successfully complete all first year activities and requirements.

Strategic Link678D1.1: The Office of Quality Educators Program through Teacher Standards Assessment and Certification Activity will process 90% of certification requests within the forty-five (45) day guidelines.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
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13844	K	Percentage of Practitioner Teachers successfully completing all first year activities and requirements	NA	NA	90%	90%	90%	To be established